MINUTES OF FACULTY FOCUS GROUP ON ACCREDITATION

Tuesday, May 13, 2002, 10:00 a.m.
McKay 177
Prayer
Present: Susan Barton, Jeff Burroughs, Peter Chan, Marynelle Chew, Don Colton, Dean Davis, Paul Freebairn, Roger Goodwill, Lynne Hansen, Robert Hayden, Rose Ram, John Reeves, Ken Wagner, Kathleen Ward, Brent Wilson,
Guest(s):
Minute Taker: Theone A. Taala

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<th>Agenda Topic</th>
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| 1. Group Discussion | Jeff Burroughs moderated the discussion.  
Paul Freebairn distributed Engage in BYUH’s Accreditation Proposal.  
The focus of the self-study investigation should be on topics that will be of use to the institution, link to the mission statement, and be within WASC standards. The group should capitalize on what has already been started.  
The feeling is to have at least three areas of focus. The following were discussed:  
Returnability:  
*We are responsible for returnability—not necessarily to the student’s home, but the area from which he or she came.  
*We need to take into account students who leave for graduate school, marriage, internships etc.  
*We need to have good placement and assessment data to tell us how to increase returnability.  
Placement:  
*We need to get serious about placement results. Placement is one piece of evidence that can be used as an evaluation of the general education outcome.  
*Part of placement is to analyze independent student work.  
*It was discussed that individual academic departments have the responsibility of placing students and should be held accountable in assisting their students in this area.  
Tracking:  
*Tracking ties to returnability and placement.  
*Individual academic departments should be responsible for tracking |

[Jeff Burroughs will e-mail group the minutes of the first discussion.]
students.
*The Social Work department is a good example of placing and tracking students.
*We need to know where our students are and what they are doing. This is essential because it will let us know how we, as an institution, are doing.
*It is harder to keep track of students when departments graduate more than 100 students in a year as compared to departments who graduate only a small number.

Useful questions to ask in determining a student’s success:
*When students leave BYUH are they going to be successful?
  How much learning has taken place?
*Is the student capable to perform?
*Is the student capable to communicate both oral and written?
*Is the student capable to analyze and problem-solve?
*Not only should the student be marketable and successful, but also how are they in their church responsibilities?

The meeting adjourned at 11:00 a.m.