WASC EDUCATIONAL EFFECTIVENESS REPORT

Introduction

Theme #1: Program Outcomes (improve learning through assessment of program outcomes)
- Assessment process
- ePortfolio
- Program reviews
- Building on Assessment of Student Learning Outcomes (implement meaningful, positive changes in the teaching-learning process at BYU Hawai‘i)
- Culture of Evidence

Theme #2: General Education Outcomes (improve learning through assessment of General Education) "By the time of the Educational Effectiveness self-study, we should have initial data from which we can evaluate the effectiveness of the GE program in achieve these qualities [Communicate Effectively and Solve Problems] in our graduates.”

Academic Support Outcomes

Theme #3: Employment/Returnability (improve efforts to help graduates find meaningful employment), collect data
- Establishing an organization structure, physical setting, and resources necessary to manage effective career development programs, placement services, and evaluation systems
- Educating the university community regarding awareness of career development as a concept linking academic preparation and post-collegiate employment
- Increasing student awareness of, and involvement in, career development and placement programs, from first year to graduation
- Increasing internship and practicum opportunities in students’ home countries which can serve as stepping stones to employment and/or graduate education

Theme #4: Effective Communication in English for Second-Language Students (improve the ability of non-native speakers to communicate effectively in the English language) – Two primary action steps:
- Extensive data collection and development of campus-wide language plan
  - Archival search and presentation of current levels of student proficiency and usage
  - Post-EIL English development
  - Qualitative data
- Development of campus-wide language plan

Response to CPR Recommendations

Appendices

Other topics for consideration and/or incorporation:
Building on Assessment of Student Learning Outcomes (implement meaningful, positive changes in the teaching-learning process at BYU Hawai‘i)

Culture of Evidence